



Moton K-12 Teacher in Residence

3 Positions

Elementary School: Virginia Studies

Middle School: U.S. History, or Civics;

High School: U.S. & Virginia History, or U.S. Government

Summer Stipend Position

June 21st – July 31st

The Robert Russa Moton Museum, a National Historic Landmark and Virginia's leading civil rights museum is located in Farmville, Virginia (Prince Edward County) Virginia. The mission of the museum is to preserve and constructively interpret the history of civil rights in education, specifically as it relates to Prince Edward County, and the leading role its citizens played in America's transition from segregation toward integration. Moton strives to promote dialogue and advance positions that ensure empowerment within a constitutional democracy.

The Russa Moton Museum, invites candidates to apply for the Moton K-12 Teacher in Residence Program for the summer of 2021. Under the guidance of the Director of Education and Outreach, the Moton K-12 Teacher in Residence will:

- engage in curriculum development, content creation, experiential learning opportunities, and project-based learning;
- have the opportunity to work with museum staff, historians, individuals who lived this history (and their descendants) to undergo a deep content dive into Virginia and U.S. Civil Rights history; and
- learn in-depth, best practice, civil rights history education training.

Content related to and highlighting Barbara Johns and the Moton School Story are included in various History and Social Science Standards of Learning (SOL). As a teacher in residence, there is a great opportunity for individuals with experience teaching Virginia Studies, U.S. History or Civics; Virginia and United States History or Virginia and United States Government.

The Moton Museum will select three candidates; one to represent each level and join as the inaugural K-12 Teacher in Residence cohort. Each selected candidates will focus on either Virginia Studies, United States History or Civics; Virginia and United States History or Virginia and United States U.S. Government. During the residency, teachers will receive a stipend of \$1,600 to be paid halfway through the program and the second at the completion of the program. Teachers will also receive a complimentary registration in the Moton Teacher Professional Development Institute held June 28th – July 2nd.

All deliverables from participating teachers will be the intellectual property of the Robert Russa Moton Museum and will be used at the discretion of the museum. Selected candidates are eligible for the residency once. Selected candidates will have the opportunity to work virtually, but are expected to attend an initial orientation with staff. Lodging accommodations will be provided during orientation for selected candidates. The museum will provide residents with working space in the museum available to them for the duration of their residency if requested.

PROGRAM DELIVERABLES

- Two lesson plans focusing on various aspects of the Moton School Story
(Can be interdisciplinary)
- One inquiry based program using the motonschoolstory.org tool that educators will be given access to.
- One project based learning plan focusing on various aspects of the Moton School Story
- Provide feedback on currently developed museum programs and education resources.
- Provide recommendation for any areas of the education catalog that should be added to with regards to best practice

REQUIREMENTS:

- Bachelor's degree in an Education related field.
- Experience working with K-12 age groups in a public or private educational setting.
- Preference is given to Educators who are currently teaching.

Please submit a letter of interest, resume, and sample lesson plan to.

Cainan Townsend
Director of Education & Outreach
Email: education@motonmuseum.org
Phone: 434-315.8775 ext. 3